

ANNUAL PEDAGOGICAL PLAN 2026-27

St. Anselm's School

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Annual Pedagogical Plan 2026-27

SCHOOL INFORMATION

1.1 School Name and Complete Address with Phone number(s), Fax No., Email ID, Website etc.

1.2 Name of the Principal/ HOS:

1.3 Fr. Jaypal Singh_____

Contact No.: 6377694380 Email ID: josephjaipal@gmail.com

School Details:

Year of Affiliation: 2016 Affiliation No.: 1730727 School Code: 11073

Type of School (Please tick the correct option):

- Middle/Secondary/Senior Secondary – Senior Secondary
- Boys/Girls/Co-Education - Senior Secondary
- Day School/Day Boarding/ Residential - Day School
- (May tick more than one option)

- No. of Students: _____1127_____ (Total) ____638_____ (Boys) ____489_____ (Girls)
- No. of Divyang (with Special Needs) Students: _____0_____ Facilities Available:_____
- No. of Students in: Day School __1127_____ Day Boarding ___0_____ Boarding ____0____
- Location Type : Urban/ Rural/ Hilly Area: __ _____Rural _____
- Is the School a Minority School? _____ _____Yes_____
- School Quality Accreditation Details (if any):

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1.4 Number of Students on Roll (Class-wise):

Class	Pre-Primary	I	II	III	IV	V	VI	VII	VIII
Number of Sections	2	2	2	3	3	3	3	3	3
Students on Roll	89	59	73	85	92	99	109	97	109

Class	IX	X	XI	XII	Streams and Subjects in Sr. Secondary Level			
					Science	Commerce	Humanities	Vocational
Number of Sections	3	3	3	3	1	1	1	
Students on Roll	104	75	73	63	54	62	20	

1.5 School Academic Performance:

a) Pass Percentage during the last Academic Session:

Class	Number of stud appeared	Number of students pa	Pass percentage
X	89	86	96.6%
XII	77	66	85.7%

b) Board Examination at a Glance

Class	Number of students appeared	Number of students Passed	Pass percentage	Number of students with 10 CGP/ marks between 91% to 100%	Number of students with A_2/ marks between 81% to 90%	Special Remarks (if any)
X	89	86	96.6	3		
XII	77	66	85.7	7		

1.5 Overall School Performance of the Current/ Previous Academic Session

- 96.7% success in the Board exam, in the last two years.
- Academic excellence is maintained in every class.

1.6 Key Strengths of the School

- The best English medium school of the locality.
- Well trained and experienced staff.
- Modern infrastructure and a vast campus.
- The trust of the local people in our school.

1.7 Staff Details:

The number of the teachers including Librarian, PET and Principal in position (Regular, Ad-hoc or Part -Time)

Group	**Regular**	**Ad-hoc**	**Part- Time**	**Number of Teachers**	
				Trained	**Un-Trained**
Pre-Primary	8			8	
Primary	13			13	
Middle	10			10	
Secondary	10			10	
Senior Secondary	13			13	
Supervisory Heads					
Special Educator					
PETs	2			2	
Librarian	1			1	
Music Teachers	1			1	
Dance Teachers	1			1	
Yoga Teacher					
Counsellor					
Others (if any)					
Total	58			58	

1.8 Alumni Details:

a) Admissions in Professional courses in the Current Academic Session

b) Number of students appeared in Class XII Examination

Course/Competition	Number of students		Special Remarks (if any)
	Appeared	Selected	
JEE			
NEET			
NDA			
Any other			

c) Special Achievements of School Alumni

- School alumni is get to be formed.
- The first batch of the school will pass out this academic year.

2. ANNUAL PEDAGOGICAL PLAN 2026-27

2.1 PEDAGOGICAL PLAN COMMITTEE

Name	Designation	Role in PPC
Fr. Jaypal Singh	Principal	Pedagogical Head & Coordinator
Mrs. Saranya K	PGT	Coordinator
Mr. Hemlata Saini	TGT	Coordinator
Mrs. Kavita Mishra	PRT	Coordinator
Mrs. Sita Samoriya	PRT	Coordinator

PPC Meetings to develop APP

Date	Stakeholders Consulted	Discussions Held
04/02/26	• Managing Committee • Teachers	To form the PPC
27/03/26	• Coordinator • Subject teacher	Planning to various point
03/04/26	• Coordinator • Subject teacher	Finalization

2.2 VISION, MISSION, VALUES, FOCUS & APPROACH

Name of the Academic Resources Segment -wise

Vision Statement
St. Anselm's School, Phulera dreams of a society where everyone is educated, free from all man – made differences and equipped to be a global citizen, especially with sensitivity towards the poor and the marginalised.
Mission Statement
St. Anselm's School, Phulera aims at the education which touches every periphery of human life and prepares the students to be socially responsible, emotionally balanced, intellectually alert and physically fit. We work for the character formation of every student in such a way that they be able to be part of any society yet remain unscathed by the vices of the society and thus be pleasing to God and man.
Our Values
1. Academic excellence and integrity. 2. Outstanding teaching and service. 3. Individual and collective excellence. 4. Creating a temple of learning where knowledge is admired. 5. Impact: Generate solutions that make a difference. 6. Choice: Create opportunities for people to lead self – directed lives. 7. Hard work, dedication, achievement.
Our Focus
1. We strive to achieve the best educational outcomes for all students. 2. to provide a stable, caring and supportive family like environment, where students can receive mature guidance through daily interaction. 3. To meet the varied and individual needs of all students of lifelong learners. 4. Encourage profound perceptive thinking and further enrich the talents of all. 5. to provide excellent educational experience for all students and to promote respect and tolerance for all. 6. Modern infrastructure of our school enhances stimulating learning environment for our studnets to complement our innovative teaching and learning.
Our Pedagogical Vision
1. Creating the pedagogical social and ethical conditions under which students. Achieve their potentials individually collectively. 2. To plot out the learning of a student in order that the student reaches a given predetermined knowledge and education level. 3. Taking care of unique challenges teaching present with regards to time management and with students. 4. Respectful working relationships exist between staff, parents and community, focussing on supporting and entending student learning through providing opportunities for them to apply their skills and knowledge to real life experience Assessment. 5. Assessment of learning remains the focus. 6. Teachers manage their learning through structured support. 7. Online and offline continuous assessment at all levels. 8. Learning porfolios enable on going information sharing between teachers, student and parents.

9. Assessment and reporting schedule to remove unnecessary testing.

Organization teaching and learning structure

1. Organization stretchers that support teaching and learning.
2. Clear decision making hierarchy and clear identification of roles within teams.
3. Staff plan collaboratively during each week.
4. School provides a framework which enables the teachers to function as an integrated unit working for the benefit of the students and to bring out the best in them.
5. Development of scope and sequence documents for literacy and numeracy.
6. Authority, responsibility is given at all levels to promote the students creativity and their latent talents.

Performance and Development culture:-

1. Checks have been established to increase the effectiveness of professional learning including importance of reflection on practiced.
2. Effective handover of programs for various roles of responsibility.

Our Teaching Learning Approach

Personalised learning

To ensure students are engaged and involved in their learning at our school. We personalise learning in the following ways.

1. Plan and implement based on each individual child's need which includes knowledge interests, learning, styles and skills.
2. Students and teachers constructing learning pathways together based on two way feedback conversations.
3. Teachers get to know students as "people" not just "students" and what their interests are.

Curriculum:-

1. Whole school understanding of inquiry learning which will be used to drive an interdisciplinary curriculum throughout up to secondary classes.
2. overall structure of inquiry throughout up to secondary classes.
3. Mandated time for reading, writing and maths every day.
4. Mandated art education for everyone up to class 9
5. The curriculum ensures value based education and life skills.
6. teachers use explicit languages to ensure students understand the expectation.

Multiple sources of feedback on practice.

1. As we see everyone as a learner, protocols are developed to ensure there is.
2. A clear understanding of the different forms of feedback.
3. Recognition that there is both positive and constructive forms of feedback and both formal and **informal form range of staff.**
4. An openness to feedback relating to the school goals and expectations.
5. And a respect for opinions from staff to varying experience.
6. whole school process to unpack survey that allows for growth and meeting of identified concerns.
7. We utilise multiple source of feedback to improve our practice and student learning.
8. Staff will provide effective feedback to others and share new learning once embedded.

S.No	Name of Resources	Segment	Usefulness
1	Smart Board	Primary / Upper-Primary	It can provide students with an enriched learning experience by projecting visual elements. It improves students learning, enhances literary boost, attentiveness and increases comprehension
2	Fun with science	Primary / Upper-Primary	Experiments are an awesome part of science that allows students of all ages to engage in fun and exciting hands on learning. It is most important tool for development of nation and for real life
3	Best out of waste	Primary / Upper-Primary	The best out of waste craft ideas are not suitable to rescue waste material and decorate your school waste products can be of different kinds like plastic bottle, green wool, green paper, tape
4	Picnic	Primary / Upper-Primary	It helps reduce the stress and anxiety related to students studies. It allows kids to ease up from time to time when they lounge in the bright sunlight. It helps in building motor skills to
5	Club Activity	Primary / Upper-Primary	School clubs are a great way to develop kids in different areas. Kids can grow in the area of club such as science, math, history. It helps children develop socially as well as help them learn to work as a team and move ideas forward.
6	Smart Classrooms	Secondary / Sr. Sec	Allows teachers to teach in different styles with better visuals. Videos and explanations work better than a lecture as they can be repeated a number of times depending upon the varied power of understanding and learning of students
7	Picnic	Secondary / Sr. Sec	It helps to reduce the stress And anxiety related to studies And other family issues. Since Picnics are usually outdoor getting enough vitamin D. students Will learn sharing and caring among classmates and with juniors t
8	Club Activities	Secondary / Sr. Sec	A variety of activities channelize and make use of the students skill and talents which not only satisfies their instincts and urges but help in their overall personality development and fosters teamwork. There is a wide array of almost 12 optional and 3 mandatory clubs in the school to spark the innate skills of students and to provide them a platform to promote original thinking and its skillful implementation
9	Declamation Contest	Secondary / Sr. Sec	Improves fluency, accuracy and comprehension. It enhances memorization and a more positive attitude towards reading. Helps in recalling previous knowledge along with latest information. Declamation contests are held in school in froth Hindi and English language to improve the linguistic proficiency
10	Science Olympiad Maths	Secondary / Sr. Sec	They are organized by the school every year to identify the students capability and potential to endeavor for better and deeper understanding of scientific facts and enhances their reasoning, analytical and problem solving skills
11	Book fair campus cleaning programme	Secondary / Sr. Sec	Cleaning is important for the health and safety maintaining a clean environment sets a good example to students. It encourages students to less likely to drop waste.
12	Van Mahotsav Week	Secondary / Sr. Sec	Brings awareness about the green cover. Students get encouraged to plant more trees. The objective behind the week long celebration is more than just organizing a plantation drive students are made aware of the objectives of Van Mahotsav as visualized by Dr. Munshi like increase in fruit production which could be added to potential food resources of the country, help create shelter better to prevent soil erosion, provide fodder leaves for cattle to reliene intensity of grazing over reserved forest and boost soil conversation

13	Teachers as 'A Resource' usefulness	Secondary / Sr. Sec	Teachers themselves are the biggest resource of an institution. They plan, Practise and work in collaboration for the benefit of the students. They get to know students as 'people' with multifarious behavioral patterns, not just students and what their interest are.
14	Other academic resources	Secondary / Sr. Sec	Smart boards, well furnished labs, scholars library with books convering all fields of knowledge, career building programmes, club activites, various competition viz elocution, declamtion bebate quizzer art and craft activities science exhibitions etc.
15	Usefulness	Secondary / Sr. Sec	All these resources and activities help students showcase their talents boost up their confidence foster a desire for knowledge with healthy competitive spirit inculcate values and life skills and contribute in their holistic development

2.2 ACADEMIC RESOURCES

2.3 Pedagogical Strategies

Teaching techniques include two-way learning through active participation of teacher and student. Curriculum is planned and designed by individual teachers based on the year level terms and exam duration. Competitions and Co-scholastic activites are organised from time to time to harness student creative and innovation skills. Imparting knowledge of life skills is also a part of teaching practices where students are at the centre of the learning process.

Class /Subjects	ENGLISH	Maths	Hindi	Environmental Studies	Art
I	Practice of reading, writing, speaking, listening, spellings, pratise of phonestics of usage smart board	Maths Problem solving (Addition, Subtraction, Multiplication) Tables Worksheets Shapes Time, days, months Coins Smart board Exercises. Number name.	Activities, Reading, writing spellings 2 to 3 letter words, simple sentences, file ups	Projects on environment Interaction with nature Excursions Video Environment awareness Quiz and games	Projects on environment Interaction with nature Excursions Video Environment awareness Quiz and games
II	Usage of practise of smart reading, writing board speaking, listening spellings	Maths Problem solving (Addition, Subtraction, Multiplication), tables, expanded form, number name.	Reading of Lessons, writing, spellings	Projects on environment Interaction with nature Excursions Video Environment awareness Quiz and games	Projects on environment Interaction with nature Excursions Video Environment awareness Quiz and games
III	Word meanings, hard words, fil l up, match the following, Q/Ans, MCQ'S Recitation of poems. Formation of Letters Practice of phonetics Dictation/Comprehension/Composition/Worksheets	Tables Worksheets Shapes Time Coins Smart board Exercises, maths problem solving (+,-,x, ÷) Money,	Recitation of poems Dictations, Worksheets, Projects, spellings, word meanings.	Projects on environment Interaction with nature Excursions Video Environment awareness Quiz and games	Projects on environment Interaction with nature Excursions Video Environment awareness Quiz and games
IV	Usage of Smart board Same as III	Projects Same as III	Speech, Extempore, Quiz Smart board activities, Projects/ Essays. Story telling recitation debate	Projects, Excursions, Quiz, Games, Videos, Smart board exercises smart board assignments plantation.	Projects, Excursions, Quiz, Games, Videos, Smart board exercises smart board assignments plantation. Cleaners work

				Cleaners work	
V	Audio clips, Videos. debate, Acting out short dramas Quiz/ Essays Worksheet/Speech/ Extempore, story	Quiz,tables Worksheets Smart Board(games) Excercises Practice and Revision	Speech, Extempore, Quiz Smart board activities, Projects/ Essays. Debate, comprehension	Projects, Excursions, Quiz, Games, Videos, Smart board exercises plantation, cleaning work	Projects, Excursions, Quiz, Games, Videos, Smart board exercises plantation, cleaning work

Class /Subjects	ENGLISH	Science	Maths	Social Studies	Hindi
VI	Students are instructed to develop their four domains of English language development- listening, speaking, Reading and Writing by participating and practicing.	Involving the students to actively participate and know the scientific concepts and experience them by showing them simple 3D Structures related to the topic. Explaining the facts of Biology or laws of physics in the form of stories that human brain can remember easily	Students are involved in the process of learning by taking them beyond the process of listening to that of thinking, reasoning and doing. Regular feedback is received on teaching-learning process by doing continuous and comprehensive evaluation.	Using story boards to recreate a famous event related to history ensures complex ideas easily put across to students as they a visually stimulating world geography is made fun learning activity by creating their own globe using balloons and cut-outs flip-flaps, templates for map skills	Using story boards to recreate a famous event related to history ensures complex ideas easily put across to students as they a visually stimulating world geography is made fun learning activity by creating their own globe using balloons and cut-outs flip-flaps, templates for map skills
VII	Teaching strategies which are effective and interesting are developed like vocabulary building- by asking students point out difficult words and go over their meanings students are made to learn spellings in a play-way method by conducting a spelling bee- a contest in which participants are eliminated when they misspell a word.	Understanding and memorization is improved by their multiple sense experience. This includes drawings, diagrams and pictures to assist theory and setting up examples to show its application side. Examples from day- to-day life are correlated to the concept.	Innovative ideas are planned by the teacher in advance so that the loss of instructional time is saved and the difficulties of students are solved effectively. Different teaching aids are used for enhancing the learning of students.	Simulation like posters, charts, stamps, gumming bears showing different types of governments, posting quotes of famous national heroes on posters encourage critical thinking skills and increase student engagement.	Simulation like posters, charts, stamps, gumming bears showing different types of governments, posting quotes of famous national heroes on posters encourage critical thinking skills and increase student engagement.
VIII	Students are	Building instructional	To make the students	Interactive notebooks	Interactive notebooks containing cut and

	encouraged to participate in all aspects of reading, writing, editing and group discussions. They read newspapers and magazines aloud turn by turn and find new words from the text material. This makes a fun activity where students find new words, learn their meaning and also improve their reading skills also literature is incorporated into the classroom by allowing them to discuss a piece of literature in small groups. In this way they begin to learn to analyze literature and participate in education process.	conversation to teach science vocabulary by letting the students talk in between the lecture about the experience they had with an application. This promotes their dialogue construction and students communicate using scientific & technical terms. Experience leased science improves children's language, reading and speaking skills. They construct different models for science fair, by means of which they enrich and develop their scientific vocabulary in explaining its principle, working, and usage. In doing so they improve in logical thinking and communication.	understand from specific examples to generalization and abstract things. This helps students understand in a better way. Play-way methods like mathematical games and puzzles helps to develop interest of students, motivates to learn more and reduced the abstract nature of the subject to some extent. Learning by doing some creativity like paper folding, cutting, making models, students do practically all such activities and understand the concept of geometry by observation.	containing cut and paste learning material for students. Integration of drama, visual arts by the class into groups.	paste learning material for students. Integration of drama, visual arts by the class into groups.

Class /Subjects	ENGLISH	Science	Maths	Social Studies	Hindi
IX & X	Organising declamation, extempore elocution debate script writing etc. assessment of grammar and writing skills before every scheduled exam Aim:- 1) to vent creative skills 2) to encourage a learning experience for all 3) to develop literary skills and appreciation literature	The study of science inculdes symposiums field study through excursions maintaining scrap books preparing project files awareness of science equipment and their use demonstration and illustration in labs and many others subject enrichment activities. Aim-: Student learn through extrapolation know about the interaction between man and other	Learning and teaching Mathematics is made interesting innovating by relating the topics with real life situation bringing out the practical utility of the subject. Its study includes intervention of visual aids viz smart board technology; relations formulae etc. depicted on placards geometrical concepts displayed and	Smart boards documentaries pictures and description about ancient world civilizations locating places on maps case studies, visits to historical places etc. Aim-: 1) to develop appreciation for India and world history 2) to understand the value of resources and the need for their judicious utilization and conservation	Discussion and interaction on current affairs, frame stories on a visual clue organising debate declamation extempore etc. Aim:- 1) to enhance knowledge of language and literature 2) to test vocabulary and mental ability 3) to know about culture and tradition Recitation of poems in different manner can impart great knowledge of the subject to students. By telling anecdotes from history singing songs jokes or comical dialogues from "Hasya" Writers

		living being of the world acknowledge about the life of plants and animals in ecosystem. Physics biology and chemistry become more interesting when the children themselves understand the interselation among which biology, chemistry, and physics . It makes them inquisitive. The learning of scientific techniques broaden students scientific outlook, make their approach rational and analytical.	explained through 2D or 3D models lab activities integrating art to harness students creative skills etc. Aim-: 1) Enhancing knowledge and deeper understanding of the chapters 2) to learn and appreciate the mathematical skills 3) to relate the concepts to the real life situation.	3) to understand democratic values 4) to identify rights and duties 5) to focus on health education 6) to know about the economical scenario 7) covering many more areas it develops high order thinking skills	

XI &XII	English	Commerce	Science	Arts
	Teaching techniques include inter-active discussions, Open bebates, using smart board as an important audio visual aid to clear concepts, assessment and evaluation by conducting quizzers . debate, extempore, declamation, writing story eassy & ASL Aim-: Preparing the student for competitive exam giving them career oriented knowledge making them aware of the current affairs and preparing them to face the challenges after their schooling focusing on student centered teaching strategies and assessment methods etc. Physical and electronic learning environment complement diverse student learning.	Teaching based on NCERT guidelines also referring to other publishers for details studies Conducting quizzers and extempore after covering the topics to enhance in the business world Giving project work to apply the theoretical knowledge with practical life situation Visiting commercial areas and industrial units to know the organisational structures contribute in professional learning in collaboration teams focusing on exploration and sharing of learning and teaching practices to continually improve student learning Participating in Business as one conducted by student union of SRCC getting learning experience from the student outside.	Teaching techniques include nature walk model making invention experiments investigatory and research projects surveys discussion and debates lab practices etc. Aim-: to make the scientific learning process simple illustrative meaningful and student friendly Imparting intensive and extensive knowledge can make the student understand the role of science in our day to day life. Developing analytical capabilities of student to develop the habit of reasoning and their inquisitive skills	Smart boards documentaries pictures and description about ancient world civilizations locating places on maps case studies, visits to historical places etc. Aim-: 1) to develop appreciation for India and world history 2) to understand the value of resources and the need for their judicious utilization and conservation

a. Pedagogical Strategies

Class Room Observation schedule

S.No	Classroom Observation Schedule	Frequency	Done by	Findings
1	Teachers in class	Daily	Teachers	1. Teachers observing as a form of professional development that improves teaching practices and students performance. Some students extremely intelligent, 2. some slow to understand the instruction. Teacher in class has to be fair and give preference in giving importance to weaker children, 3. Teachers have to work hard with the weaker children and try to bring them to the level of the rest of the children and not be biased.
2	Moderators	Daily	Moderators	• Moderation is the process of sharing teacher's expectation and understanding of standard with each other to improve the consistency of there decisions about student's learning. 1. it helps to increase assessment dependability. 2. it ensures that an assessment outcome in fair, valid and reliable. 3. knowledge of their students and practice personalized learning and support.
3	Disciplinarians	Daily	Teacher, students, workers, parents	• To achieve the objectives of good conduct and order in school. Improving discipline by. 1. keeping the students busy and involved. 2.To be warm and kind and friendly with students but not familiar. 3. Have rules that are fair and cover all types of subjects. 4. Overall appearance of students should be well versed with proper and clean, uniforms wel groomed hair cut and trimmed nails polished shoes. 5. Good habits - • Using 5 magic words like please, sorry, thank you, excuse me, welcome. • Greeting teachers and elders respectfully. • Respecting school property. • Practice of obeying. 6. Communication with parents – Updating the parents with an honest feedback regarding their Childs progress. • Suggesting them on, what improvement can be made where they lack and to create a positive environment to help them grow in . 7. Completion of assignments- To create a habit in students to complete the given work in class and at home. • To maintain regularity in students and proper hand writing. Maintain attendance.
				•

2.5 Student development plan

Student Needs Assessment Mechanism	No. of Students indentified for Remedial Class(Few)	1. No of student identified for enrichment class
Assessment of student learning at its best enables students to identify their own strengths for Eg. Interactive learning Meaningful discussion, spelling bee class test of speellings Mind testing activities Multiple choice questions Picture reading, dictation competition	1. Incompletion of work 2. Lack of interest in class 3. less responsive 4. Incomplete home-works 5. Poor attendance 6. Lack of attention 7. Lack of parents attention	1. Highly responsive in class 2. Upgraded answers 3. Quality work presented C.W/H.W 4. Confident in quiz and various activities 5. High scores 6. Quick learners 7. Leadership
Worksheets Oral Assessment Class Tests Group discussions, poster making Project making, collage making Quizzers	8 to 25	25 to 45
Student needs assessment mechanism 1) to translate information and knowledge into specific behavior and perform effectively in action based situation 2) for better understanding 3) to grow and mature 4) to learn to have confidence Students are made to practice on reading, writing and arithmetic skills with intent concentration and focus. Individual teachers have to be based on class evaluation and identify the students for remedial and enrichment class.		

Classroom observation Schedule

Classroom observation Schedule	Frequency	Done by	Finding
• Classroom observation schedule includes matters like cleanliness, 1. checking of uniform and appearance 2. mannerisms eating habits etc. Observation on above level includes • communication with parents 1. assignment completion, 2. checking the notice board for latest updates specially in class X and XII, appointing monitors and class perfects, children with special needs etc. • notebook checking (H.W., cover, hand writing, maintenance of book, copies, diary)	some matters are to be observed daily and few others are to be taken up once in week	Conducting quizzers and extempore after covering the topics to enhance understanding and arousing interest in the business world Giving project work- to apply the theoretical knowledge with practical life situation Visiting commercial areas and industrial units- to know the organizational structure, contribute in professional learning in collaboration teams focusing on exploration and sharing of learning and teaching practice to continually improve student learning Paticipating in Business - as one conduct by student union of SRCC getting learning experience from the student outside	
Checking of uniforms	Daily Basis	Class Teacher	They are able to comprehend on hygiene matters
Hair cut/Nails	Fortnightly	Class Teacher and Disciplinarians	
Identity Cards	Daily	Office Bearers	Try to carry
English conversation School Diary	Daily	Class teachers	Are conversing in english, some need to be instructed every time by communicated with teachers, insist students to carry diary.
Assignment completion	Thrice a week	Subject teachers	Some always do late submissions
Regularity of student	Mothly	Class teachers	Inform/call parents
Notice board of class	Monthly or event wise	Class teacher	Enjoy by team work
Communication with parents via mail/messages/in person/ anonymously suggestion	weekly	Subject and Class teacher	Approach becomes easier

2.6 Teachers Development plan

S.No	TNA	Method	Executed Date By office	Outcome
1	Seminar through reading and seminar discussion participants in the seminar will engage with current research and debates on teaching	Set high expectation for student achievement		Progressive in teaching aids
2	Participants will assess how pedagogical literature can inform the goal and strategies for effective teaching in their discipline in ways that enhance their student learning	Use the most recent educational technology like smart board plan instructional strategies	Every month	Improvement in teaching strategies
3	Teachers can generate focused course goals,create a syllabus plannned assignment exams and assessments and consider how new digistization can enhance learning	Apply higher order thinking skills	Every month	Board awareness
4	They focus on practical concrete strategies for common teaching tasks, challenges and opportunities teaching workshops are typically a misc presentation large group discussion small group activities and all time individual reflection	Use,co-operative learning apply class-room management techniques		Latest technologies and their implementation
5	Teacher Development workshop	Lecture PPT		1. Develops the potential as a teachers 2. Facilitates skills both teaching of communicative 3. Adds creativity to teaching techniques by thinking out of the box 4. How to bring expertise in different subjects teaching strategies
6	Smart class workshop	Interaction with Resource person ,Discussions		1.Highly interactive session helps teachers how to make effective use of different teaching tools through presentation, practice,Quizz,Hots, value leased questions, experimentation etc.
7	Conferences with school Principal	Lecture, Discussion, Interaction	Every month	1.Help create a collective view professional self- efficiency 2.motivate teachers and lead to students achievement 3 Sets a culture or tone that supports continual learning of teachers 4. Helpful for teachers in building teachers

				student relationship 5.Creates awareness about latest technologies and their implementation in school 6. Improving discipline and parents teacher relationship 7.Assessemetn of teaching methods and evaluation of staff member.
8	Seminars, workshop,symphosiums open door, Anonymous suggestion, Training session by CBSE	One to one Communication group discussion meeting held by principal		

Teacher Training Schedule

Topic/Activity	Month	Target group	Learning outcome
Positive-Keep your student engaged with a positive attitude Prepared- You should know the course material Organised- Have a plan for what you want to back Clear- Effective teachers can explain complex ideas in simple ways. Patient- Remember what it is like to learn something for the first time to process information and answer the question Fair- Consider what it would le like to be one of your students teachers need to set clear expectation apply them consistent and admit when they are wrong	Monthly	Student/Teachers/school	• Progressive in teaching aids • Improvement in teaching strategies • Broading awareness • Latest technologies and their implementation
1.Teacher Development workshop	Lecture PPT		1. Develops the potential as a teachers 2. Facilitates skills both teaching of communicative 3. Adds creativity to teaching techniques by thinking out of the box 4. How to bring expertise in different subjects teaching strategies
2. Smart class workshop	Interaction with Resource person ,Discussions		1.Highly interactive session helps teachers how to make effective use of different teaching tools through presentation, practice,Quizz,Hots, value leased questions, experimentation etc.
3.Conferences with school Principal	Lecture, Discussion, Interaction	Every month	1.Help create a collective view professional self- efficiency

			2.motivate teachers and lead to students achievement 3 Sets a culture or tone that supports continual learning of teachers 4. Helpful for teachers in building teachers student relationship 5.Creates awareness about latest technologies and their implementation in school 6. Improving discipline and parents teacher relationship 7.Assessemetn of teaching methods and evaluation of staff member.
1.Capacity Building Programmes	January	Teachers	
2.Classroom management workshop	March	Teachers	
3. Counselling session	June	Teachers	
4. Career guidance workshop	July	Teachers student	
5.Maths workshop	July	Teachers student	
Seminars, workshop,symphosiums open door, Anonymous suggestion, Training session by CBSE	One to one Communication group discussion meeting held by principal	?	
Assignments and reports submitted by teachers training assigned to the subject teachers by CBSE from time to time		Teachers student school	

2.7 Collaborative Activities

Name of the collaborative activities including exchange programme

Month/ Week	Activity	Learning objective	Proposed Schools for collaboration
July	Handwriting eng. HKG to V English debate III to XI Self-introduction LKG & HKG Hindi essay wirt comp. VI to X	• It encourage students to improve their calligraphy • To generate effective critical thinking into primary issue in the give topic • To develop their public speaking skills • Students would be able to increase their knowledge about hindi.	For collaboration NBF School Jhotwara Univerie Public School NVN school
August	1. Inter house dance 2. Rakhi making (girls) 3. Card making (boys) 4. Kho – kho comp. (girls) 5. Photography open comp. 6. Inter house football matches(boy) 7. Drawing comp.	• Encourage maximum participation and to recrate the spirt of skill • Reason behind this competition was to depict the relationship of brother & sister • It allows to connect on an emotional level with the people who have touched our lives. • It helps them to notice world and stay in the moment • It provides an opportunity for students to improve their speed, strength, agility and hand – eye co-ordination • To engage children in creative exercise. It allows complete self expression and innovative ideas.	
September	1. English dictation (spelling bee) 2. Dodge ball comp. (girls) 3. Kavi sammelan 4. Grandparent & talent show of HKG & LKG	• It can on coverage proof reading and editing skill • To develop a sense of friendliness among the children and develop their team spirit. • To enhance the Hindi language, to keep up with the run of promoting literary activities.	
October	1. Gandhiji Jayanti celebration 2. Diwali celebration	• By celebrating the greatness of Mahatma, we pledge to adopt his way of life and principle empathy, honesty, non-violence • Diwali is an example of unity of diversity also shows no biasness in religion, region, cast or creed.	•
November	1. Children Day 2. Fancy dress 3. Hindi debate (VI to XI) 4. Hindi handwriting (LKG to V)	• To celebrate childhood and promote awareness about children's welfare • To develop confidence and eliminate the stage fear in the min of children • Debating instead of argving can help you defuse a rapidly escalating situation • It is an incredibly important exercise for students to encourage them to develop five motor skill.	
December	1. Collage making comp. 2. Carol singing	• To incorporate textural modifys with pattern making	•

	3. Christmas celebration		
January	1. Science Exhibition (III to XI) 2. SST Exhibition (III to Xi) 3. Art Exhibition (I to VIII) 4. Math exhibition 5. Sports Day	• Promoting interest in science and technology among younger generation. Encouraging scientific and technological creates • To help them, informed and reasoned decisions for the public, culturally, diverse, democratic society in world • To displaying and contextualizing art that makes it relevant and accessible to students. • To exhibits the best models and to develop high order thinking skills • Sports shapes their body and make it strong and active.	•
February	Declamation (4 to 9)	To inculcate in our students the skill of public speaking and the ability to address the audience with confidence.	
March	6		
April	1. GK Quiz (VI to XI) 2. GK Quiz (primary classes) 3. Table tennis (boys)	Preparing students to fitght competition & crack future competition.	
	1.		
	2.		

Institutional Goals

ANNUAL GOALS

- We at St. Anselm's School Phulera aim at promoting value and achieve excellence in teaching and learning.
- Our focus is to motivate the preceptors to focus that students perform better on standardized tests most importantly become creative learners.
- Understand one's own interest, aptitudes and abiliites and to develop and reffect upon personal goals with aspirations for further studies and future carrier.
- Here as a family we wish all to grow with a faith in oneself and have the ability and the knack of building a great team.
- Here as a family we wish all to grow with a faith in oneself and have the ability and the knack of building a great team.
- Everyone must come out to be a magnanimous personality, having attained prerequisite knowledge and skills.

Strategies

- Learning by insight, by contiguity, by providing concrete material.
- Promote discover learning.
- Learning by trial & Error, as it is considering the solutions of an equation in Maths.

Long Term Goals

- Acquaint the students to think create and communicate in an atmosphere that is alive, vibrant, stimulating and engaging.
- Make students to think create and communicate in an atmosphere that is alive, vibrant, stimulating and engaging.
- Make sure minds here are filled with intellect and hearts with zeal.
- Encouraging the pursuit of beautiful challenging useful work.
- Exploring and practicing basic skills. .
- Playing, dancing, singing,

Strategies

- We provide a wonderful schematic learning through repeatable actions.
- Classroom instructions are designed to facilitate active learning by enabling all to participate.
- Learning by insight, appropriate learning situation is created for congenial and effective teaching.
- Teaching learning process is reviewed and regular assessment is done and all communicate their needs clearly & forthrightlay.
- It indluces enhancement of
    - Language skills
    - Functional skills
    - Sports & Cultural skills
    - Recreational & life skills.
- Our curriculum is designed in a way that students learn.
    - Social Skills
    - Emotional Skills
    - Scientific skills
    - Organisational & Leadership skills

We make sure that they must

- Receive knowledge from specific facts to complete theories
- Be able to comprehend information, understand facts and principles, interpret verbal knowledge and justify methods and procedures.
- Have the ability to use learned material in new and concrete situations and apply rules, methods, concepts laws and theories in real life situation
- Analysis and have the ability to break down information to its component parts recognize the principles involved, unstated assumption, logical fallacies in reasoning.
- Be able to distinguish between facts & inferences, evaluate the relevancy of data.
- Be able to judge the logical consistency the adequacy with which conclusion are supported by data, judge the value of work (art, music, writing by use of external standards of excellence)
- Assess information and come to the conclusion such as its value or the Dias behind it.
- Be able to put parts together to form a new whole, use the given facts to create new theories and make predictions.
- We whenever grapple with complex issues together we develop an orderly, planned approach so that we get relieved out of it soon without troubling the concerned brains, minds,heart & souls.

➢ 2.8 WELLNESS ACTIVITES

➢ Name of the activities planned for Well-being of pupils

Month/Week/Date	Type of Activity	Objective/s	Target Group
July	Yoga exercises	Physical fitness	Class VI-XI
August	Meditation	Mental well Being	VI- XII
September	Physical exercises	To attain physical fitness	H.K.G to XII
October	Picnic	To find relaxation	H.K.G to XII
November	Counseling	To reduce stress	VIII-XII
December	Campus clearing	Importance of Cleanliness	H.K.G
January	Laughing therapy	To be joyful	HKG-XII
February	Excursion	To discover find New places	VI-IX

March	Seminar	To build self-Confidence	IX-XII
April	Class – get together	To promote unity	H.K.G TO XII

- **2.9 COMMUNITY OUTREACH**
- Name of the community activities planned

Month/Week/Date	Activity/Project	Objective/s	No. of students	Class(es)
Donation for flood Victim	Money collected for flood Victim	It allow as to help influeres the next ware of contribution specialists	900	1 to 12
Jail Visiting	Food and clothes and entertainments for the primary		25	6 to 12
Donation for needy	Collection of money class wise for the needy.	To provide supersized programme intended t help gouth develop their talented become good either	500	1 to 12
Swach Bharat Abhiyan	Nukkar natak ralley	To make the society aware of the important Of the importance of cleanliness		

2.10 COORDINATION WITH STAKEHOLDERS

Inter- personal relationship with stakeholders

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
Parents PTM	They can influence the implementation of the curriculum by mvei to ring the lessons taught at schools by providing various resources which are hot in school. Year hens often take help of parents for monitoring social, behavioral development of child	Directly involving in the daily running of the school	(PTM Weekly meetings)
Teaching Staff	Monitor and implement the curriculum they can structure And develop, the school and students, arranging Different activities.	By regular feedback of the Students	Lesson plan, Regular staff meeting
Other Staff	1. Provide special support when students utilise school facilities. 2. tree the teachers form some of there Management responsibilities. 3. Ensure students are learning in a safe and Supportive learning environment.	Involving then in the smooth functions of the imitation	Regular training for the domestic staff
School Managing Committee	1. Monitor the working of school 2. Preparing and recommended school development plan 3. Monitor the utilization of resources. 4. Ensure availability of infrastructure	By regular meeting to discuss The development of the School	Regular meeting
Board	1. The school works in complete collaborate with the board. 2. follows all the instruction given by the board	By participating in the training programme	Conducts all the activities directed by board.

Media	1. The main functions are covered by the local media. 2. the school itself brings out it's, annual magazine Platform for the students to express themselves in literature.		Publishing of school magazine Publishing good report with the media

1. MONITORING OF ANNUAL PEDAGOGICAL PLAN

MONITORING SCHEDULE OF ANNUAL PEDAGOGICAL PLAN

Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities

Classes → Date/Month ↓	**Classes Visited**	**Findings/Feedback**	**Areas of Improvement**	**Plan of Action/ Recommendations**
I September – October	Monthly	Modified classroom/ Designing classroom	Group activities to be improvement	Various group to be made
II November December	Weekly all Classes	Self- Reading and self assessment	Personal attention in paid to self-improvement	Personal meeting to be held

III January February	Weekly All classes	One the spot Assessment of Varian subject	Students to improve weak subject	Attention to be paid in Weak subject
IV March April	Monthly All classes	Spot assessment of Extra – curriculum Activity	To encourage students to participate extra curriculum activities	To introduce more extra Curriculum activities
V	May	Weekly All classes	Spot assessment of sport activities & summer activities	To allot more time for games